

## Workshop: Student Peer Review Tools at UBC (2022-03-11)

### PeerScholar

- Used for the peer assessment and feedback
  - o Builds community
  - o Encourages compassion
  - o Inspires reflection
  - o Demands higher-order thinking
  - o Shifts the power and responsibility in the classroom
  - o Student -> instructor
  - o Student <-> student
- Instructors can determine the number of reviewers per assignment
- Students can have self-reflections upon the assignment
- Pros:
  - o FIPPA compliant
  - o Integrates with Canvas gradebook
  - o Anonymous
  - o Can be done asynchronously or live in class
  - o Very intuitive from a front-end user perspective (student)
  - o Attractive interface with guiding questions on side
  - o Mobile friendly
- Cons:
  - o Not as intuitive from a back-end user (instructor) perspective (can be time consuming and finicky)
  - o Another platform to learn
  - o Anonymous
  - o Disembodied
- Need to set up and frame it with students
  - o Community support vs. judging/evaluating
  - o Rhetorical listening, openness
- Students get better at it each time they do it
- Ideas for future use
  - o Badging
  - o Attach brief, personal letter/link to song/image, etc. to review – embody the feedback, strengthen community
- Spend a class with students to introduce the interface and explain how to give feedback
- Resources:
  - o UBC LT Hub PeerScholar Instructor Guide: <https://lthub.ubc.ca/guides/peerscholar-instructor-guide/>
  - o CTLT Exploring Peer Assessment with PeerScholar Workshop: <https://www.youtube.com/watch?v=75qnQFMJTi0>

### ComPAIR

- Why this tool:
  - o Allows sentence-level, strategic writing practice (smaller bits of writing or solutions)
  - o Reviewing comparatively vs. reviewing a single example
  - o Explicit scaffolding of writing skills
  - o Activates metacognition about students' own writing
  - o Activates the need for a review of students' own writing (applies to other peer review platforms as well)
- Interface:
  - o Name of the assignment
  - o Descriptions of the assignment
  - o Posting window
  - o Comparison window
  - o Evaluation prompts (different criteria)
  - o Comparison required per student
  - o Participation grades -> show you which students posted and which students compared
  - o Can anonymize the feedback and use them in class
- Resources:
  - o ComPAIR site: <https://compair.open.ubc.ca/>
  - o UBC LT Hub ComPAIR instructor guide: <https://lthub.ubc.ca/guides/compair-instructor-guide/>

## iPeer

- An online feedback tool -> group member evaluations
- Assess group members' contributions and receive feedback anonymously
- Encourages greater student participation in the group
- Need an iPeer account first
- Set up an iPeer course – select department
- Add TAs and students to the iPeer course
- Set up evaluation events
  - o Types: simple, rubric, mixed
  - o Simple evaluation: points-based
  - o Rubric evaluation: criteria layout, student layout
  - o Mixed evaluation: a combination of question types
    - Likert, paragraph, sentence, reflection, etc.
- View results: go to list evaluation events
- Need to notify the students to view their evaluation results using Canvas announcement
- Export grades to local folders OR push grades to Canvas
- Pros:
  - o Integrated with Canvas
  - o Allows group evaluations and self-evaluations
  - o Instructors can download evaluation results
- Cons:
  - o Does not work well to facilitate peer assessment for individual student assignments

- Does not allow assignment submissions
- Resources:
  - TLS iPeer Tipsheets: [teachingsupport.forestry.ubc.ca/ipeer/](http://teachingsupport.forestry.ubc.ca/ipeer/)
  - LT hub iPeer Instructor Guide: [lthub.ubc.ca/guides/ipeer-instructor-guide/](http://lthub.ubc.ca/guides/ipeer-instructor-guide/)
  - UBC Okanagan Campus iPeer Modules (Video Guides): [canvas.ubc.ca/courses/66705/modules](http://canvas.ubc.ca/courses/66705/modules)

### **Canvas Peer Review**

- Manually assigned vs. automatically assigned peer reviews
- View and manage the peer review
  - Can check the status and remind students to submit peer reviews
- Pros:
  - Straightforward to setup
  - Fully integrated into Canvas
  - Automatic and manually assigned peer reviews
  - Use rubric for peer grading
- Cons:
  - Limited follow-up activity
  - Grades associated with peer review will not be sent to the gradebook automatically
  - Late submissions will not be assigned
- Resources:
  - Instructure Community, How to Create Canvas Peer Review Assignment: <https://community.canvaslms.com/t5/Instructor-Guide/How-do-I-create-a-peer-review-assignment/ta-p/641>