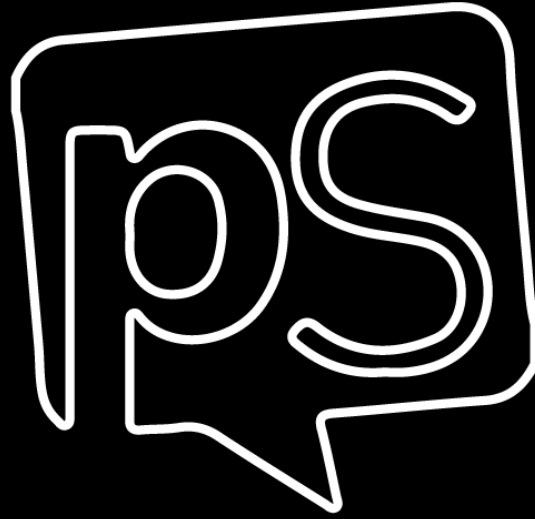


PS

18 PEER REVIEW ASSESSMENTS

6 CLASSES

2 YEARS



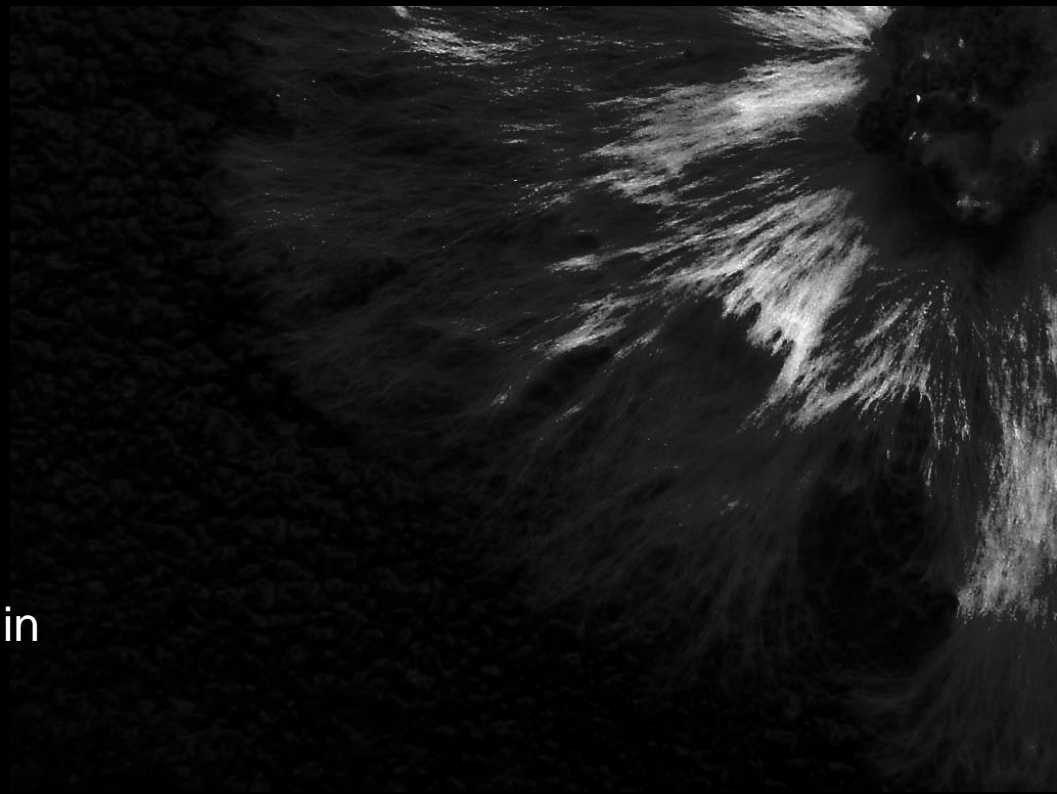
WHY I DO IT

Peer assessment/feedback:

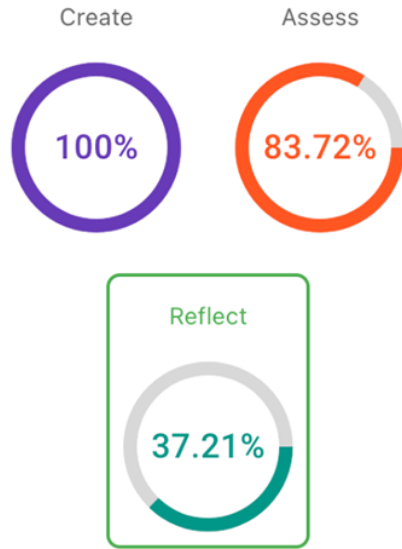
- builds community
- encourages compassion
- inspires reflection
- demands higher order thinking
- shifts the power & responsibility in the classroom

student → instructor

student ↔ student



Activity Completion



Activity Schedule

 [Edit Dates](#)

1 Create Phase	2 Assess Phase	3 Reflect Phase
<i>Status</i> Closed	<i>Status</i> Closed	<i>Status</i> In Progress (Open)
<input type="checkbox"/> Open this phase	<input type="checkbox"/> Open this phase	<input checked="" type="checkbox"/> Close this phase

! Feedback Received



This summary names the author and the article in the first 1-2 sentences.

Yes

No

1/3

As a reader of this summary, were you able to easily pick out the main points from the original text? Please explain.

Yes I was able to pick out the main points from the original text. I love how the writer express the meaning of the article so clearly and concisely. The wirter has the ability to extract key points from the original text.

42 Words

As a reader, were you convinced that the writer understood the original author's argument? Please

Original Composition

Words: 586

In their article, “The Climate Crisis Demands Courage, Not Optimism,” Kathryn Harrison and Simon Donner argue that the climate crisis requires immediate action and is dependent on citizens in order to make any improvement. Harrison and Donner both acknowledge that the climate crisis is ubiquitous as Canadians have experienced drastic events such as floods and wildfires. These problems that the world is facing today seem unusual now, but the authors explain that tomorrow it will just be considered normal. Our definition and idea of ‘normal’ will continue to change daily until we successfully achieve net zero. Many climate researchers have ideas on how to achieve this goal, and although Harrison and Donner agree with many other scientists that climate change is solvable through strategies such as passing public policies, they believe that these policies are heavily reliant on people. They think that in order for these policies to get momentum, everyone must get involved. Harrison and Donner argue that it is our job as individuals and citizens to decide how much worse climate change is going to get. By being engaged and courageous citizens, they express their belief that each individual holds the power to take action and do our part to help our planet. They do not deny that optimism is important in this fight, but they argue that climate change will only get better if we do something about it and act now. They suggest channeling climate anxiety and grief into action by implementing little and effective solutions into our everyday routines, such as writing to a member of parliament.

Although I disagree with Harrison and Donner when they say optimism is not

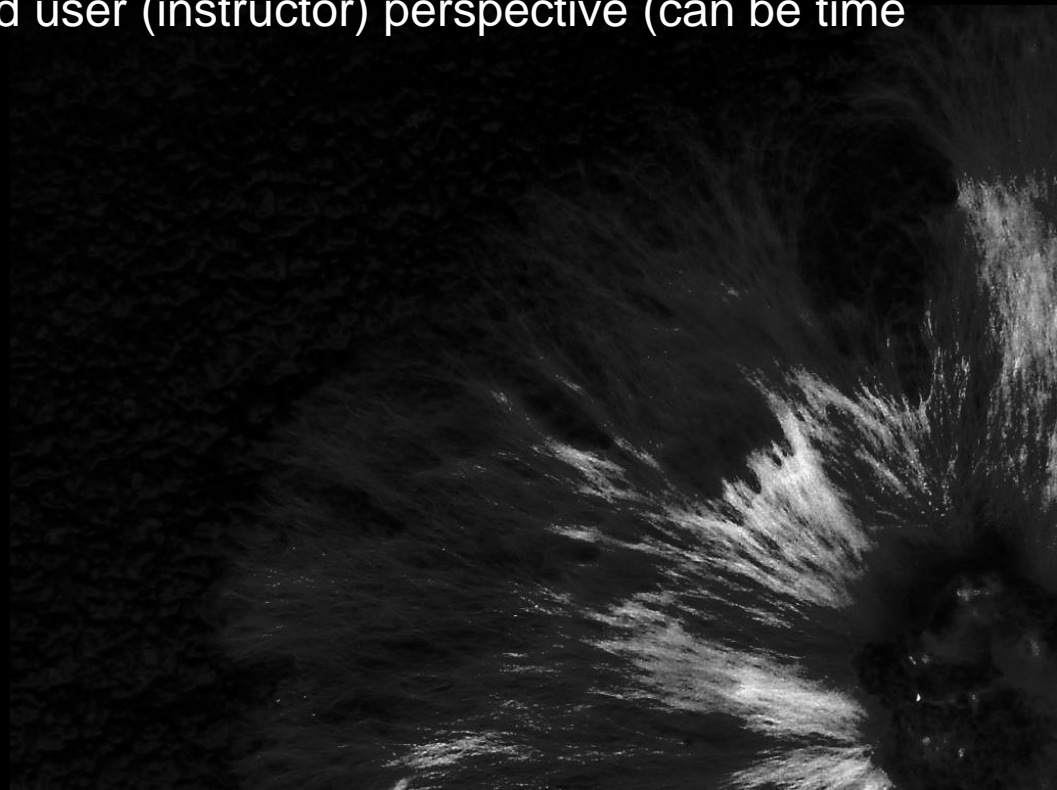
Pros/Advantages

- FIPPA compliant
- Integrates with Canvas gradebook
- Anonymous
- Can be done asynchronously or live in class
- Very intuitive from a front-end user perspective (student)
- Attractive interface with guiding questions on side
- Mobile friendly



Cons/Disadvantages

- Not as intuitive from a back-end user (instructor) perspective (can be time consuming and finicky)
- Another platform to learn
- Anonymous
- Disembodied



What I've Learned

- Set up and framing it with the students is everything
 - Community support vs. judging/evaluating
 - Rhetorical listening, openness
- Students get better at it each time they do it



Ideas for **tweaks**/future use

- Badging
- Attach brief, personal letter/link to song/image, etc. to review - embody the feedback, strengthen community

