

Concurrent Hybrid Modality Adaptation Strategies

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Hybrid Teaching and Learning Conversations

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Course Background

Computer Applications in Forestry

Preparing students to be proficient in high-level computing and analyze a wide variety of forestry-related data.



Adaptation Strategies: Learning Module

Assessment of Learning

- Quiz
- Discussion questions
- Assignment
- Presentation and peer-review
- Exams

Instructional Approaches

Graphical Presentation in RMarkdown

Summary

[Part 1](#)

[Part 2](#)

[Part 3](#)

[Part 4](#)

[Try it yourself!](#)

[Discussion](#)

[Lab activities](#)

Asynchronous Learning

Flipped Classroom:
Online

Hybrid Lab Design:
On campus + Online

Essential Items for the Hybrid Class

Instructor

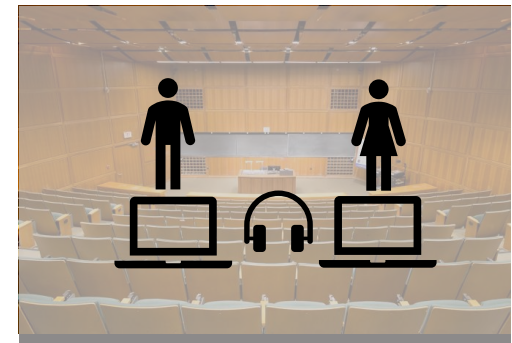
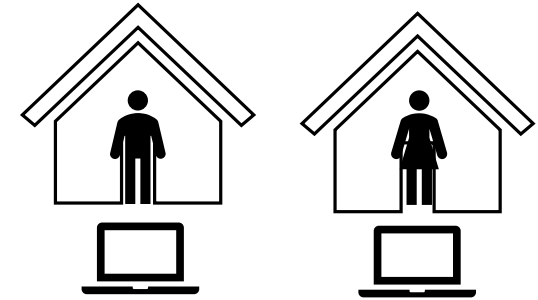


Teaching Assistants



FSC 1005

1. Laptop
2. Microphone that can cancel noise
3. Headphone
4. Mic for the classroom: lapel
5. Camera for live streaming
6. Wired internet

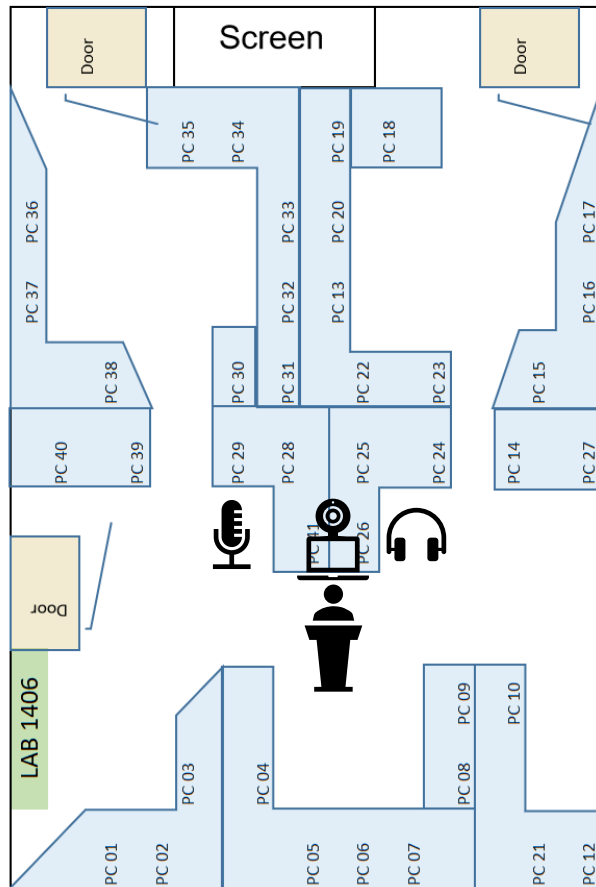


Essential Items for the Hybrid Class

Instructor

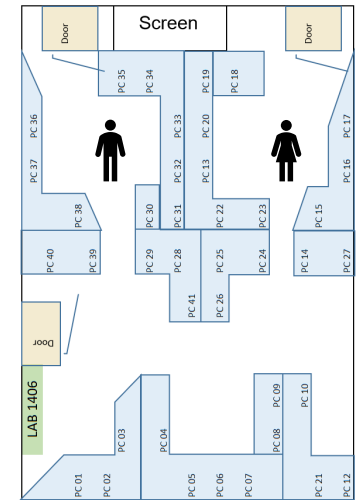
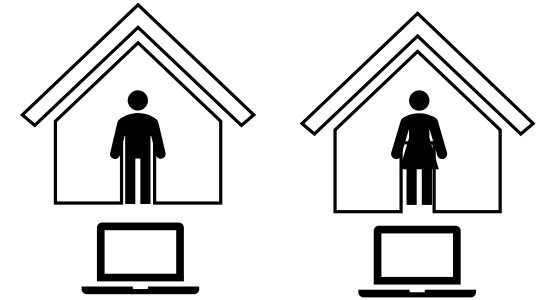


Teaching Assistants



FSC 1406


1. Laptop
2. Microphone that can cancel noise
3. Headphone: **Bluetooth**
4. ~~Mic for the classroom: lapel~~
5. Camera for live streaming
6. ~~Wired internet~~ **Wireless**

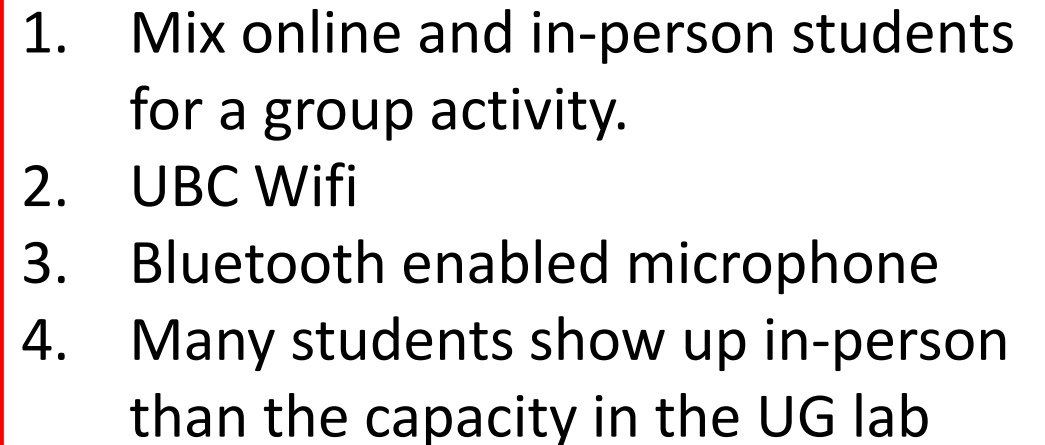


Advantages



Challenges

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1. High level of flexibility
 2. Single communicating platform
 3. Split TAs
 4. Solving problems on a shared page
 5. Bluetooth enabled microphone
 6. TA training
 7. Practice session for students
 8. Organize learning modules and activities with a clear guideline
 9. Recorder the live-streamed demonstration segment and make it available asap

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1. Mix online and in-person students for a group activity.
 2. UBC Wifi
 3. Bluetooth enabled microphone
 4. Many students show up in-person than the capacity in the UG lab

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Thank You!